



## Steps to Transition

- ❑ Your service coordinator will meet with you to develop a transition plan that will identify the steps to be taken to help you and your child leave the Early Intervention Program (EIP) and begin new services in the Preschool Special Education Program such as those provided to you and your child in the Early Intervention Program, or other community services such as Head Start, etc. The transition plan should include any assistance and support that you or your child might need to adjust to the changes in services and make the transition a smooth process.
- ❑ Your service coordinator must notify your school district that your child may be eligible for preschool special education programs and services which are not necessarily a "place" your child would go to, but may be similar to those services your child already receives in the Early Intervention Program such as home based therapy, etc. You will have the opportunity to object to this notification. The service coordinator cannot take this step if you object.
- ❑ Your service coordinator must offer you the chance to meet with the service coordinator and the chairperson of the Committee on Preschool Special Education (CPSE), or his/her designee, in the school district in which you and your child live. If your child is already receiving, or may need additional services from another State agency, it may be appropriate to have a representative from that agency attend as well. This meeting is called a transition conference.

You decide if you would like a transition conference. You will be asked to give your consent to your service coordinator for this conference to take place. ***If you would like a conference, your consent is needed for the service coordinator to arrange the conference.*** You can decline the conference.

The transition conference must take place at a time and location that is good for all participants. The CPSE chairperson/designee may participate by phone.

The main goals for the transition conference are to:

- review the differences between the EIP and CPSE;
  - talk about how and when to refer your child to the CPSE;
  - talk about the CPSE evaluation and eligibility process;
  - answer any questions you may have;
  - review the options for services through the CPSE for your child; and
  - develop or update a transition plan.
- ❑ Whether or not you choose to have a transition conference, you can decide to refer your child to the school district CPSE. Your service coordinator will help you with this decision and to make this referral.

**You will need to refer your child in enough time for your child to be evaluated by the CPSE, and for the CPSE to make a decision about your child's eligibility for preschool special education before your child's third birthday. Otherwise, EIP services will end the day before your child's third birthday.**

- ❑ Once your child is referred, the CPSE will contact you to tell you about how to get your child evaluated. **The CPSE will ask for your consent to evaluate your child. - it is very important at this time to sign and return the evaluation consent form right away.** The CPSE must have enough time after they get your consent to evaluate your child and decide whether your child is eligible for preschool special education before your child turns three. The CPSE may contact you to arrange for your child's evaluation or may contact the evaluator of your choice to inform them you have selected their agency to complete your child's evaluation. The evaluation agency will then contact you directly to schedule your child's evaluation .

If you do not sign and return the consent to evaluate your child, the CPSE may contact you to be sure you received and understood the materials. Some school districts may assume you are no longer interested in having your child evaluated for the Preschool Special Education Program and may close out the referral. **Remember, if your child is not evaluated and found eligible for the Preschool Special Education Program and services, Early Intervention services for your child will end the day before his/her third birthday.**

- ❑ Your child's EIP records can be used by the CPSE to decide how to evaluate your child. Your service coordinator will work with you to identify evaluation reports and other records from the EIP that may be helpful. Your service coordinator ***will need your consent*** to provide the CPSE with EIP evaluation reports and records that may be helpful.
- ❑ The CPSE must have a meeting to make a decision on your child's eligibility and services, and must provide a recommendation to the Board Of Education, within **60 calendar days** of getting your consent to evaluate your child.

Just as you are a member of your IFSP team, you will also be a member of the CPSE ***for your child.***

You can ask the CPSE to invite your EIP service coordinator, or anyone else you would like to invite to this meeting.

You can request an additional parent member of the CPSE to be present at the meeting. This request needs to be made to the CPSE at least 72 hours prior to the meeting. An additional parent member is a parent of a child with a disability residing in the school district or a neighboring school district and whose child is enrolled in a preschool or elementary level education program.

- ❑ If your child is eligible for preschool special education, an Individual Education Plan (IEP) will be developed for your child.

The CPSE will explain the differences between your child's IEP and IFSP.

You can choose to begin preschool special education programs and services when your child is first eligible, or, to stay in the EIP until your child ages out.

If you decide to have your child stay in the EIP, you can choose to leave the EIP and start your child in preschool special education programs and services at any time by contacting the CPSE chairperson.

- ❑ If your child is not eligible for preschool special education, EIP services will end the day before your child turns three years old.

A transition plan for your child will be made.

If your child and family need other services, the plan will include these services, and steps to help you get these services

- ❑ If you disagree with the CPSE's decision on eligibility or services, or if you sent in your consent to have the CPSE evaluate your child with enough time for the CPSE to make a decision on whether your child is eligible for preschool special education services before your child turns three and the CPSE does not complete its work on time, you have due process rights under the Education Law. You can:
  - contact your Special Education Quality Assurance Regional Office for clarification or technical assistance.
  - ask for a mediation or impartial hearing on the CPSE decision, if they did not make a decision on time.

Your child has the right to get the services you agree on with the CPSE, while you are waiting for a final decision to be made. If you and the CPSE cannot agree about the services needed by your child, an impartial hearing officer will decide what services your child must receive during this time.

- ❑ If your service coordinator does not give you the information you need in a timely manner in order for you to refer your child to the CPSE, you have due process rights under Public Health Law, including mediation and impartial hearing. However, these due process rights are only available:
  - if you give your service coordinator consent in time to arrange for a transition conference (unless you tell the service coordinator you do not want a transition conference); and
  - if you refer your child to the CPSE with enough time for the CPSE to make a decision, before your child turns three, on whether your child is eligible for preschool special education services.