

DEPARTMENT: ALL APPLICABLE
CLASSIFICATION: NON-COMPETITIVE
APPROVED: NOVEMBER 26, 2002

GROUNDSKEEPER III

DISTINGUISHING FEATURES OF THE CLASS: Supervises the activities of employees and programs as assigned by a superior. Assigns work to subordinates, instructing them in methods of work. Inspects completed work. Is responsible for the quality and safe work habits of the workers assigned. Does related work as required.

TYPICAL WORK ACTIVITIES:

1. Operates and supervises use of all ground equipment and is responsible for the maintenance and upkeep of this equipment;
2. Supervises and engages in keeping of grounds, including mowing grass, trimming hedges, general landscaping work, preparing grounds for sporting events, and all other duties of a groundskeeper;
3. May train or authorize training of employees on grounds equipment and duties to be performed by subordinates.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Expert knowledge of grounds maintenance activities; expert knowledge of motor equipment used in maintenance of parks, lawns, etc.; willingness to perform manual work; physical endurance; ability to supervise; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS:

SUGGESTED PROMOTIONAL QUALIFICATIONS:

1. Two (2) years of permanent status in the non-competitive position of Groundskeeper-Parks **or** one (1) year of permanent status in the non-competitive position of Groundskeeper II in the Niagara County Parks Department; **or**
2. Five (5) years of permanent status in the non-competitive position of Groundskeeper - Buildings in the Niagara County Department of Public Works.

OPEN-COMPETITIVE: Graduation from high school or possession of a New York State equivalency diploma;

AND: 1. Three (3) years of experience in groundskeeper work which involved the operation of motorized equipment used in grounds maintenance, one (1) year of the above experience must have involved directing or leading subordinates working in this field.